



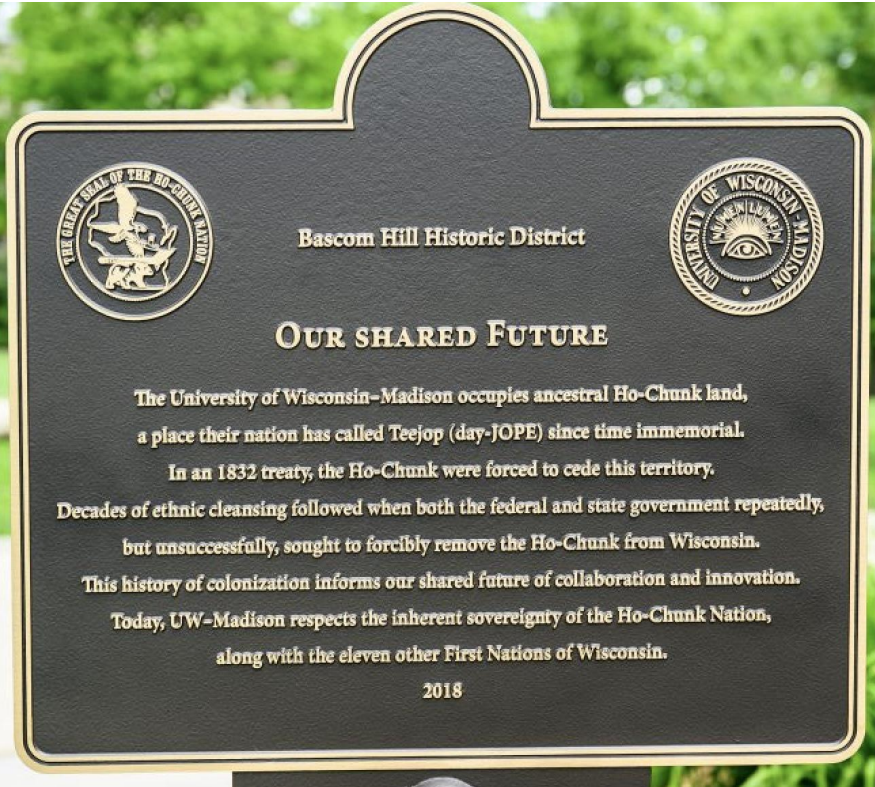
Beyond Land Acknowledgements: Considerations for allies

Mike Jetty, Indian Education Specialist, Montana Office of Public Instruction
Spirit Lake Dakota / Turtle Mountain Band of Chippewa



Ron Jetty, Director, UW-Madison Information Technology Academy
Spirit Lake Dakota / Turtle Mountain Band of Chippewa

2023 UW-Madison IT Professionals Conference June 2, 2023



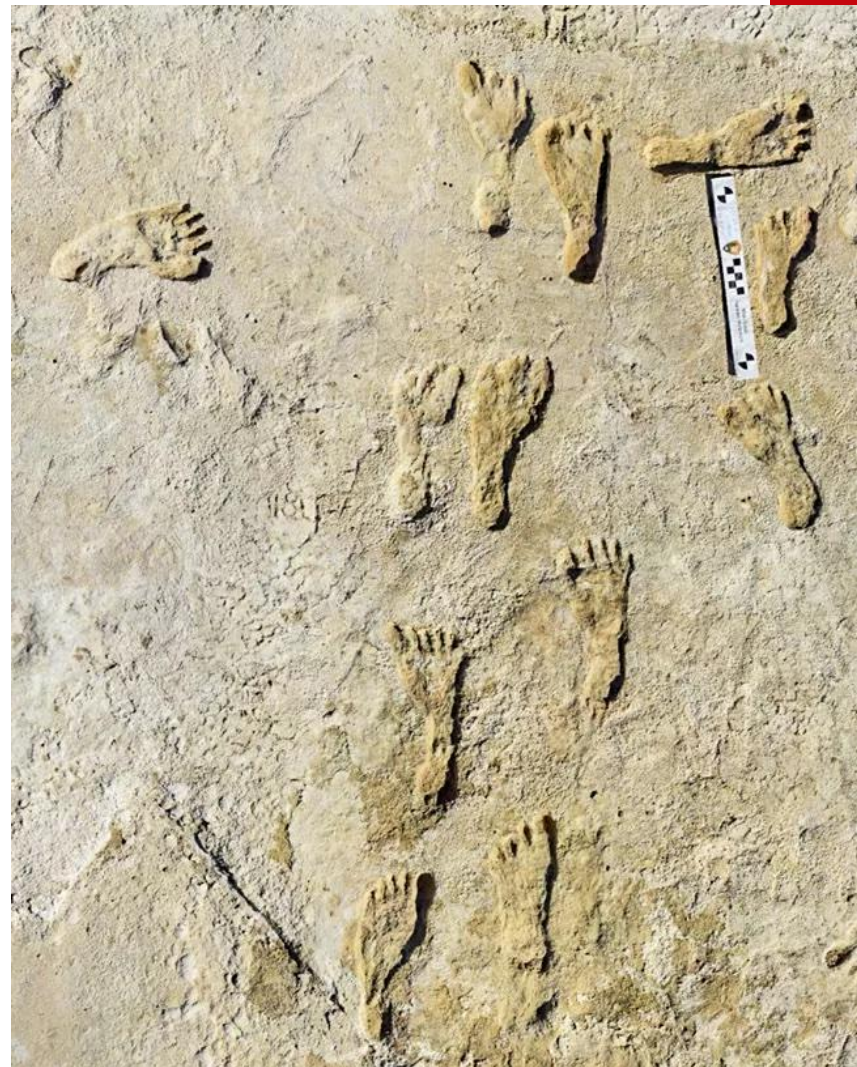
Marker text: The University of Wisconsin–Madison occupies ancestral Ho-Chunk land, a place their nation has called Teejop (day-JOPE) since time immemorial. In an 1832 treaty, the Ho-Chunk were forced to cede this territory. Decades of ethnic cleansing followed when both the federal and state government repeatedly, but unsuccessfully, sought to forcibly remove the Ho-Chunk from Wisconsin. This history of colonization informs our shared future of collaboration and innovation. Today, UW–Madison respects the inherent sovereignty of the Ho-Chunk Nation, along with the eleven other First Nations of Wisconsin.

Using science to rethink our relationships with the environment -Getting our bearings straight ...

(4) The history content standards for sixth through eighth grade are that each student will:

identify how new archaeological and scientific information shapes historical understanding;

Recent discovery at White Sands National Park
Fossilized footprints **at least 23,000 years old**
Recent evidence suggests 37,000 years of people
on this landscape.





< ♦ ♦ ~~~~~ T • H • E ~~~~~ ♦ ♦ >

WAYS

< ♦ ♦ ~~~~~ ♦ ♦ >
STORIES ON CULTURE & LANGUAGE
< ♦ FROM NATIVE COMMUNITIES AROUND ♦ >
THE CENTRAL GREAT LAKES



Tribal Nations of Wisconsin



American Indian Nations of Wisconsin

The following links are to the official websites for each of the American Indian Nations of Wisconsin. These websites provide information about each nation or community, including news, resources, and contacts.

- [Bad River Band of Lake Superior Chippewa](#)
- [Brothertown Indian Nation](#)
- [Forest County Potawatomi](#)
- [Ho-Chunk Nation](#)
- [Lac Courte Oreilles Band of Lake Superior Chippewa](#)
- [Lac du Flambeau Band of Lake Superior Chippewa](#)
- [Menominee Indian Tribe of Wisconsin](#)
- [Oneida Nation](#)
- [Red Cliff Band of Lake Superior Chippewa](#)
- [Mole Lake \(Sokaogon Chippewa Community\) Band of Lake Superior Chippewa](#)
- [Saint Croix Chippewa Indians of Wisconsin](#)
- [Stockbridge-Munsee Community Band of Mohican Indians](#)





Indian Education for All

opi.mt.gov

Montana Office of Public Instruction



EAGLE EFFIGY

Largest Indian Mound of its Type in Wisconsin

Body 131 Feet Wingspread 624 Feet

Marked by the Wisconsin Archeological Society

July 30, 1910





[ABOUT US](#) ▼

[LAND ISSUES](#) ▼

[RESOURCES](#) ▼

[GRANTS](#) ▼

[GET INVOLVED](#) ▼

[SPECIAL INITIATIVES](#) ▼

INDIAN LANDS IN INDIAN HANDS

Serving American Indian nations and people in the recovery and control of their rightful homelands.

LAND ISSUES



NATIVE AMERICAN RIGHTS FUND



AMERICAN INDIAN
COLLEGE FUND

EDUCATION IS THE ANSWER



NATIONAL INDIGENOUS

WOMEN'S RESOURCE CENTER





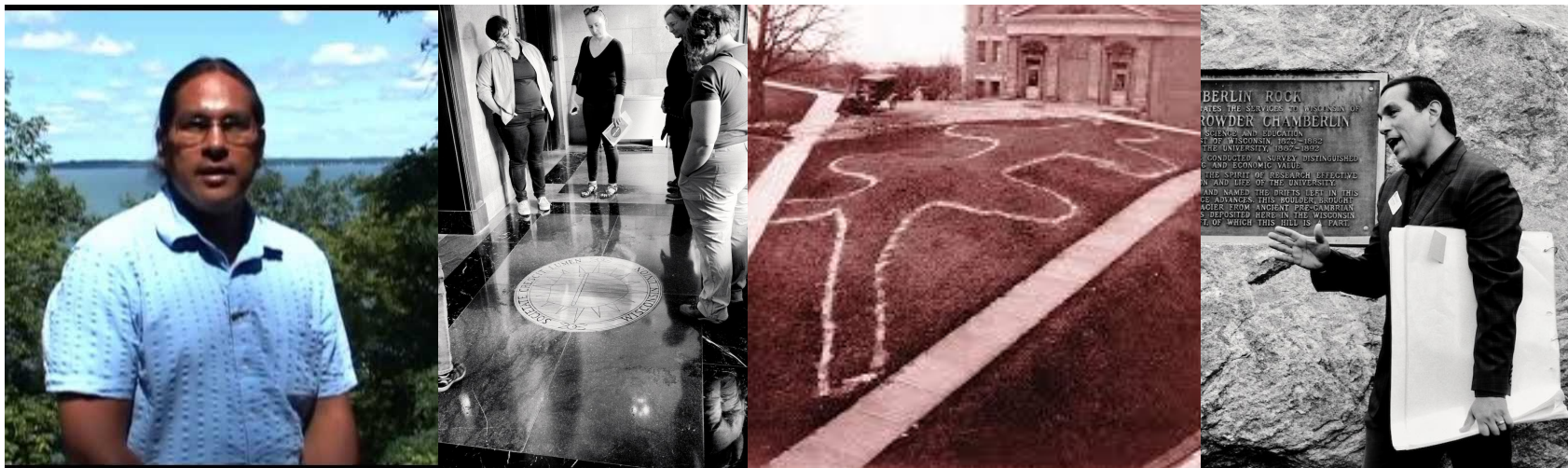
Information Technology Academy

Pre-college tech initiative serving high school students in the Lac du Flambeau, Madison & Oneida communities





UW-Madison First Nations Cultural Landscape Tour





UW-Madison First Nations Cultural Landscape Tour





UW-Madison First Nations Cultural Landscape Tour

Six Orientations for Anticolonial Curriculum (the 6 Ps)

- Place
- Presence
- Political Nationhood
- Power
- Perspective
- Partnerships

Teaching Critically About Lewis and Clark
Challenging Dominant Narratives in K–12 Curriculum
By Alison Schmitke, Leilani Sabzalian, Jeff Edmundson · 2020





Questions / Discussion time



